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# Educator guide



First explorations

Deeper discovery

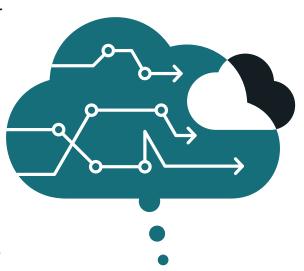
First explorations

Deeper discovery

Routes to deliver the resources

# Educator guide

Weather and climate affect everything, from the way we live, to what we eat, to our personal safety. We want to help young people understand the wide-reaching impacts of weather and climate change locally and globally, for people, places and businesses. Combining world-leading meteorology expertise with a sense of fun and adventure, our programme aims to spark young people's curiosity in the world around them and help them understand the effects of weather and climate on their community. This programme brings a fresh perspective on weather and climate with resources that are...



### Aligned to the curriculum

Our resources have been designed to align with curriculums across the UK and highlight careers and pathways throughout. The programme covers:

- England: Science, geography, PSHE, English and literacy and arts in the KS2 and KS3 areas of the English curriculum, along with Gatsby benchmarks 2, 3 and 4
- Wales: Areas of Science and Technology, Literacy and Communication, Expressive arts, Humanities in the Curriculum for Wales Framework, along with the careers and work-related experiences (CWRE) guidance. The majority of materials are also available in Welsh language
- Northern Ireland: Language and Literacy and the World Around Us, The Arts, Personal Development and Mutual Understanding areas of learning in the KS2 Curriculum. English, the Arts, Environment and Society, Science and Technology areas of learning in the KS3 Curriculum along with the Careers Education, Information, Advice and Guidance (CEIAG) strategy
- Scotland: Areas of Technologies, Expressive arts, Languages, Social Studies, and Sciences of the Curriculum for Excellence (CfE) and links to the Career Education Standard

# Educator guide

#### Easy and flexible to deliver

The programme is flexible to fit into whatever timeslot you have, with little preparation. You can pick and choose the activities and routes that work for your teaching depending on:

- The time available: whether you have 10 or 90 minutes, if you want to combine activities to cover topics in depth or use shorter activities to supplement planned teaching
- Your preferred delivery methods and activities that suit your group, such as creative explorations, hands on activities, research tasks, individual and group challenges
- The level of your group you are working with:
   First explorations This content can be used to start exploring concepts in climate change and weather. It may be most suitable for 7-11 year olds or as preliminary content for older students to build the concepts

**Deeper discovery** - This content can be used to explore concepts in climate change and weather in more depth. It may be most suitable for 11-14 year olds or as extension content for younger students to build on the concepts





### Put young people at the heart of their learning

The programme's resources offer a new perspective on key themes related to weather and climate:

- The programme embeds the principles of Philosophy for Children (P4C) to help young people engage more deeply in topics relating to weather and climate change through question-led enquiries. There is a selection of guides which explain how to deliver a P4C discussion
- The resources focus on building four key skills

   creativity, problem solving, leadership and
   teamwork that are essential to young people's
   future. The programme broadly aligns with the
   Skills Builder Universal Framework

# First explorations

Our resources cover six themes, each offering a range of activities to pick from. Below, you can find a short description of each activity, timings, and links to the resources

Forecasting and prediction	Extreme weather	Technology and innovation in weather	Weather and climate stories	Climate change	People in weather and climate	
P4C stimuli and questions	P4C stimuli and questions	P4C stimuli and questions	P4C stimuli and questions	P4C stimuli and questions	10 Weather heroes cards An engaging card game to discover a range of jobs in weather and climate	Exploring jobs at the Met Office An activity based on a cartoon about people working for the Met office, to discover a range of roles and what people like about them
Weather carousel An introductory quiz to explore a range of weather reporting stations and understand the importance of weather forecasting	Extreme weather mindmap  A creative task to explore and record different ideas and feelings about an extreme weather event	Exploring the evolution of data symbols A creative activity to delve into weather symbols, looking at how they have evolved over the years and designing a new one	UK weather and climate quiz  A quick quiz to explore how weather and climate change impact the UK	Climate change jargon busting An engaging card game to get young people's heads around key climate change terms	Radar fact-finder bingo  A fun game of bingo to make sense of key terms in weather and climate	Skills matching An activity to delve into skills and abilities needed in a range of different careers
Weather in the media: reality or exaggeration? A fun TikTok style activity to learn how to distinguish between 'real and 'exaggerated' weather headlines in the media	Mitigating extreme weather risks  A hands-on challenge to help local people prepare for an extreme weather event from a local weather office	Weather data cards activity A fun card activity to understand how different types of weather might influence people's lives in different locations	Weather action plan A hands-on group task to help local community prepare for future weather events	Exploring climate change data An activity to work out how climate change is measured and how to interpret data	Looking at weather forecasts to make business decisions A hands-on activity to understand how the weather can impact business decisions	Exploring your dream job  An engaging activity including a film and a discussion exploring dream jobs
Creating your own weather forecast  A hands-on activity where young people put themselves in the shoes of a meteorologist and create a weather forecast	DIY activities  Exploring extreme weather events  Extreme weather shelter  Making lightning	Designing a weather app A hands-on creative activity to design a weather app using a range of data visualisation techniques	<ul><li>DIY activities</li><li>Weather warriors</li><li>Weather memories</li><li>Amazing aurora</li></ul>	Exploring climate impacts This lesson explores climate change and its impacts around the world.	<ul><li>DIY activities</li><li>Weather heroes</li><li>Weather careers</li></ul>	
Make a rainbow     The air around us     Cloud spotting     Make a barometer     Forecasting fact-busters		DIY activities  Bringing data to life Supercomputing coding	Amazing aurora Create your own stories about space weather and its impacts in this lesson.			

# Deeper discovery

Our resources cover six themes, each offering a range of activities to pick from. Below, you can find a short description of each activity, timings, and links to the resources

Forecasting and prediction	Extreme weather	Technology and innovation in weather	Weather and climate stories	Climate change	People in weather and climate	
P4C stimuli and questions	P4C stimuli and questions	P4C stimuli and questions	P4C stimuli and questions	P4C stimuli and questions	Technical termbusting An activity based on a cartoon to understand key terms related to careers in weather and climate	Intro to careers in weather and climate An activity that encourages learning about jobs in weather and climate using a film
Forecasting fact- buster quiz A short fun quiz to understand the impact of fake news	Exploring extreme weather events A quick research task to explore a type of extreme weather	Exploring data visualisation  An introductory activity to dive into weather data and understand how it can be visualised in many different ways	Exploring past weather events A quick research task to look into the impacts of a past weather event	Emotion line graphs An activity to explore feelings about climate change through an emotion line graph	Exploring careers at the Met Office  An activity using a cartoon to dive into the world of work and explore careers at the Met Office	Solving a weather related problem  A fun challenge to put young people in the shoes of a professional facing a problem related to weathe and climate
Weather stories An activity looking at weather reporting in different outlets and how stories might be told differently depending on the source	Creating extreme weather guidance A creative group task to help others prepare for extreme weather events	Exploring weather impacts  A fun card game to explore different visualisations of weather data	Weather event action plan A hands-on activity to help a local community that has been affected by a past weather event	Interpreting climate models A group challenge to explore the concept of climate change modelling and look at different scenarios for the future	The importance of building diverse teams A discussion activity to reflect on the importance of diversity	Creating a Met Office job advertisement An activity where young people put themselves in the shoes of a recruitment team and identify skills and qualifications needed to work at the Met Office
Making your own weather report  A hands-on activity to understand the ins and outs of weather forecasting and create a weather report	DIY activities  Exploring extreme weather events  Extreme weather shelter  Making lightning	Creating a weather data app A group challenge to design a weather app, using a range of data visualisation techniques	DIY activities  Weather warriors  Weather memories  Amazing aurora	Exploring climate impacts This lesson explores climate change and its impacts around the world	DIY activities  • Weather heroes • Weather careers	
<ul> <li>DIY activities</li> <li>Make a rainbow</li> <li>The air around us</li> <li>Cloud spotting</li> <li>Make a barometer</li> <li>Forecasting fact-busters</li> </ul>		DIY activities  Bringing data to life Supercomputing coding	Amazing aurora Create your own stories about space weather and its impacts in this lesson			

## First explorations

Not sure where to start? Pick the route that works for you, whether you have 10 or 90 minutes, if you want to deliver the resources as part of a focus day or week or if you want to focus on a theme

How to deliver the resources...

Get your group to think and discuss!

Deliver a quick and easy activity

Deliver an activity that is a bit more complex

Deliver a fun, hands-on activity

In 20 minutes?

Pick a stimuli and associated questions from our P4C Extreme weather or Climate change resources Exploring the evolution of weather symbols in Technology and innovation in weather or Weather carousel in Forecasting and prediction

Extreme weather mindmap in Extreme weather or Exploring climate change data in Climate change

**Weather action plan** in Weather and climate stories

In a 90-minute lesson?

Pick a stimuli and questions from our P4C Weather and climate stories or Climate change resources

Weather carousel in Technology and innovation in weather or

UK weather and climate quiz in Weather and climate stories

Weather in the media: reality or exaggeration? in Forecasting and prediction or Mitigating extreme weather risks in Extreme weather

Creating your own weather forecast in Forecasting and prediction or Designing a weather app in Technology and innovation in weather

As a weather and climate focus day? (Perhaps on Earth Day) Pick a stimuli and questions from our P4C Forecasting and prediction or Technology and innovation in weather or Climate change resources

Weather carousel in Technology and innovation in weather or Extreme weather mindmap in Extreme weather or Radar fact-finder bingo in People in weather and climate

Weather in the media: reality or exaggeration? in Forecasting and prediction or Mitigating extreme weather risks in Extreme weather Creating your own weather forecast in Forecasting and prediction or Designing a weather app in Technology and innovation in weather

During a weather and climate focus week? (Maybe ahead of COP or Climate Week)

Start each day with one stimuli and associated question from our P4C resources Forecasting and prediction, Extreme weather, Weather and climate stories, Technology and innovation in weather and Climate change

Day 1: Weather carousel in Forecasting and prediction or UK weather and climate quiz in Weather and climate stories

the evolution of weather symbols Technology and innovation in weather or Radar fact-finder bingo in People in weather and climate

Day 2: Exploring

then

Day 3: Weather in the media: reality or exaggeration? In Forecasting & prediction or Climate change jargon busting in Climate change Day 4: Exploring climate change data in Climate change or Mitigating extreme weather risks in Extreme weather Day 5: Creating your own weather forecast in Forecasting and prediction or Designing a weather app in Technology and innovation in weather

## First explorations

Not sure where to start? Pick the route that works for you, whether you have 10 or 90 minutes, if you want to deliver the resources as part of a focus day or week or if you want to focus on a theme

Start with a short discussion or intro activity Deliver an activity that is a bit more complex What do you want to focus on? **Understanding** Pick a stimuli and questions UK weather and climate Climate change jargon busting or climate change from our P4C **Climate change** change quiz in Forecasting Exploring climate change data in Climate change and prediction then resources Focusing on Exploring jobs at the Met Office or Looking at weather forecasts to make business decisions or Careers in Radar fact-finder bingo in People in weather and climate Exploring your dream job or weather and Skills matching in People in weather and climate climate

Not all of our resources are included in these suggested routes. As we develop new resources, there will be new ways to integrate our programme into your teaching, so make sure to regularly check what other resources are available on our website. If you want to share some thoughts and feedback about our programme with us, you can email us on <a href="mailto:stem@metoffice.gov.uk">stem@metoffice.gov.uk</a>

# Deeper discovery

discuss!

Not sure where to start? Pick the route that works for you, whether you have 10 or 90 minutes, if you want to deliver the resources as part of a focus day or week or if you want to focus on a theme

How to deliver the resources...

In 20 minutes?

Pick a stimuli and associated

Get your group to think and

questions from our P4C Extreme weather or Climate change resources

Deliver a quick and easy activity

Forecasting fact-buster quiz In Forecasting and prediction or **Exploring extreme weather events** in Extreme weather

Deliver an activity that is a bit more complex

**Exploring weather impacts in** Technology and innovation in weather

Deliver a fun, hands-on activity

Weather event action plan in Weather and climate stories

In a 90-minute lesson?

Pick a stimuli and questions from our P4C Weather and climate stories or Climate change resources

**Exploring data visualisation** In Technology and innovation or Weather stories in Forecasting and prediction

Emotion line graphs in Climate change or Solving a weather related then problem in People in weather and climate

Creating a weather data app in Technology and innovation in weather or Making your own weather report in Forecasting and prediction

As a weather and climate focus day? (Perhaps on Earth Day)

Pick a stimuli and questions from our P4C Forecasting and prediction or Technology and innovation in weather or Climate change resources

Exploring extreme weather events in Extreme weather or Forecasting fact-busters quiz in Forecasting and prediction

Interpreting climate models in Climate change or Solving a weather related problem in People in weather and climate

Weather event action plan in Weather and climate stories or Making your own weather report in Forecasting and prediction

**During a weather** and climate focus week? (Mavbe ahead of COP or Climate Week)

Start each day with one stimuli and associated question from our P4C resources Forecasting and prediction, Extreme weather, Weather and climate stories, Technology and innovation in weather and Climate change

Day 1: Exploring data visualisation In Technology and innovation or **Exploring past** weather events in Weather and climate

Day 2: Exploring weather impacts in Technology and innovation or **Forecasting** fact-busters quiz in Forecasting and prediction

Day 3: Emotion line graphs in Climate change or Creating extreme weather guidance in Extreme weather

Day 4: Interpreting climate models in Climate change or Solving a weather related problem in People in weather and climate

Day 5: Making your own weather report in Forecasting and prediction or Creating a weather data app in Technology and innovation

### Deeper Discovery

Not sure where to start? Pick the route that works for you, whether you have 10 or 90 minutes, if you want to deliver the resources as part of a focus day or week or if you want to focus on a theme

Start with a short discussion or intro activity Deliver an activity that is a bit more complex What do you want to focus on? **Understanding Exploring extreme weather** Emotion line graphs or Interpreting climate models in Climate Pick a stimuli and questions climate change from our P4C Weather and events in Extreme weather change climate stories or Climate or then change resources Focusing on Technical term-busting, Exploring careers at the Met Office or Creating a Met Office job advertisement or Solving a weather Careers in The importance of building diverse teams in People in weather related problem in People in weather and climate weather and and climate climate

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