## P4C questions and stimuli

Pick one stimulus from the table below and pose the related questions to your group. More guidance on how to deliver a P4C lesson can be found in the supporting P4C teacher guide.

Stimulus 1	Stimulus 2	Stimulus 3
Forecasting fact-busters film from the Met Office	<b>Future weather forecast for the year 2050 film</b> from the Met Office	An article about how weather forecasts are created, from the Met Office
<b>What if</b> humans couldn't predict the weather? What might the impacts be?	<b>What if</b> the year was 2050 and you had to make a weather forecast for your friends or family. What kind of information would you include?	<b>What if</b> you never knew the weather forecast?
How do you feel when you haven't checked the forecast and you get caught out by the weather?	<b>How do you feel</b> when you hear predictions of what our weather might be like in the future?	<b>How do you feel</b> when you haven't checked the forecast and you get caught out by the weather?
<b>Big question:</b> How do we know when to trust information?	<b>Big question:</b> Is knowing about the future important?	<b>Big question:</b> How do we know when to trust information?